

shila, pala iv zhi keya! Prestie tuke!

– Ka zha! Ka zha!

Zhala i phuri. Iv zhi keya. Inkyola.

– Mayko! Devla khama!

Vsichko phuterdyola lake. Nanay iv, nanay nishto.

– O bahtalo Del shunel man! Devla, Devla! Shun man! Kate bichhaeš man mi bori? Shun man Devla katka! Li man ziani katka! Te na irina napale! Me ka kerav katka! Man ruva na han! Man baichhe na han! Ma kaka na han, zhivotna! Bahtalo si man o Devel. Shundyas man! Devleske buti!

Zhala i phuri, rodel pes. E kashta lake avena. E dumeste anena len Avela peske veselo, veselo. E kashta... Bahtalo o drom, mukela la.

– So achhilo, chha!

– Mi so tol? Mi keya buti, keya buti.

– A-a-a, nachi tu me daya but tormozizeya! Mashkar ivend bichhales la ...! Mange na achhi da phukavden! Te zhal ko iv, lapavitsa! Te zhal te anel tuke yagode?! Te anel tuke kashta?! A tu te paldines la! Shunesa mande! Zhi avdies te dayake na phuvdyom kaya lafe. Ayde ushti! Akana ti day te zhal kashtenge.

– Kate bichhales man? Ti day si po-zorai!

– A-a-a, po-zorai?! Nachi me khereste alen i „po-zorai“! Dikhya me daya te umorines! Mi dayori! Chhip te isi – muy nanay! Ayde, akana ti day te zhal.

– Ma bichhal man, be mochho!

– Nanay, nanay, nanay! Le o sholo! Avri!

Lela oy o sholo. Zhala peske avre... ekhe goneste. A temno si - devleske buti. Zhala. Taman inkyola avrel i mahala, prastala koda iv. Kola iv, kola lapavitsa, kola sapa, kola gushtere, kola zhambe, kola... upral late A kiya? Gele e halke, shunde, gele anela la vordasa.

– So achhilo akana?

– E-e-e, tu but tormozindyan me daya, ama ake dikh! Mi day si pale na mesto. Li mi day ka merel. Nikon nay te achhyol. Kon na byanilo – ov na te merel. Ama o bahtalo Devel na terpindyas. Dikh akana! Me dayake phutardyas o Devel drom, shukaripe kola, a te dayake – dikh! E sapa, e gushturitse andela khore e sapentsa, e gushturitsentsa andela. Nashi te uhtee. Pashile upral late. Upral e phure manusha na chhivena pes, same upral la. Dinela angali e sapa, changendar, phovendar – andela.

E halke phuterde la, kerde la, lachharde la.